between the year 1990 to 2000. At Elementary level the drop-out rate has declined from 54,60 in 2001-02 to 45.90 in 2006-07. Drop-out rate in respect of Minority Communities is not available separately. The drop-out rate of SC and ST children at elementary level is as follows:

Year	Primary (I-V)			Elementary (I-VIII)		
	Overall	SC	ST	Overall	SC	ST
2001-02	39.00	45.20	52.30	54.60	60.70	69.50
2006-07	25.60	35.91	33.09	45.90	53.05	62.54

Reform of education sector

3327. SHRI RAHUL BAJAJ:

SHRI RAJKUMAR DHOOT:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state by when and the manner in which Government is planning to reform the education sector in which its present License Raj policies reward the corrupt and punish ethical players and create shortages and poor quality?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): Educational reforms are continuous process and constant efforts have been made from time to time in consultation with State Governments and other stakeholders for improvement in education sector. Educational reforms have also been discussed in the 56th meeting of Central Advisory Board of Education (CABE) held on 31st August,2009 which unanimously endorsed the general need for reforms at all levels of education.

CABE approved the proposal for an autonomous overarching authority for higher education and research with its policy related functions being distinct from regulatory functions - some States felt that there should be scope for the involvement of States. CABE also approved the proposal of a self-selecting Collegium of eminent persons for greater objectivity and assistance to search committees in the selection of Chairperson and Members of the proposed National Commission and in the selection of Vice Chancellors and other eminent academic and research positions. CABE endorsed the need for a law to prevent, prohibit and punish malpractices in higher education - some States felt that the scope of the proposed law should be widened to include all sectors of education, and it was explained that the present proposal was in keeping with the legislative competence of Parliament. CABE approved mandatory assessment and accreditation in higher education - the proposed law should take into consideration the concerns expressed by some of the States with regard to the autonomy of the processes of accreditation.

Information sought under RTI Act from Chaudhary Charan Singh University

3328. SHRI SATYAVRAT CHATURVEDI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the number of notices for supply of information under the RTI Act, 2005 received by Chaudhary Charan Singh University during last year;

(b) the details thereof;

(c) the number of notices to which information was sent within one month and the details of the notices to which complete information is yet to be supplied; and

(d) the reasons therefor and the responsibility fixed in the matter?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (d) Chaudhary Charan Singh University is a State University, established under an Act of State Legislature of Uttar Pradesh. The Central Government does not have any role in the academic and administrative matters of the University and does not maintain information about details of applications that may have been received by the University under the Right to Information Act, 2005. The University has its Public Information Officer and Appellate Authority under the said Act, and falls under the purview of State Information Commission of Uttar Pradesh.

Adult Education

3329. SHRI TARIQ ANWAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that large number of adults are uneducated in the country;

(b) if so, the details of uneducated adults, State-wise;

(c) whether any special programme has been launched to provide education to adult; and

(d) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) and (b) The State-wise number of non-literate is given in the Statement-I *(See* below).

(c) and (d) Yes, Sir. Saakshar Bharat, a new variant of National Literacy Mission has been launched with specific objective of improving adult literacy. The thrust of the Mission is on access, equity, quality and good governance. Since it aims to bridge the gender gap and reduce regional and social disparities, the focus of the Mission will be on women and disadvantaged groups, especially SCs, STs and minorities in rural areas. Basic literacy, post literacy and continuing education will form a continuum rather than sequential segments. Besides the volunteer based mass education approach, provision has been made for alternate approaches to adult education. Lok Shiksha Kendras (Adult Education Centres) in Gram Panchayats will coordinate all programmes within their territorial jurisdiction.